

# Nexus Essentials for CLA & CIN (2026 Update)

Paul Caladine, Technical Support Director





# Webinar: 10<sup>th</sup> February 2026

Some screen shots and clips included in this webinar presentation may become outdated over time or serve as pre-release information and may not match the current version of the system or what is ultimately released

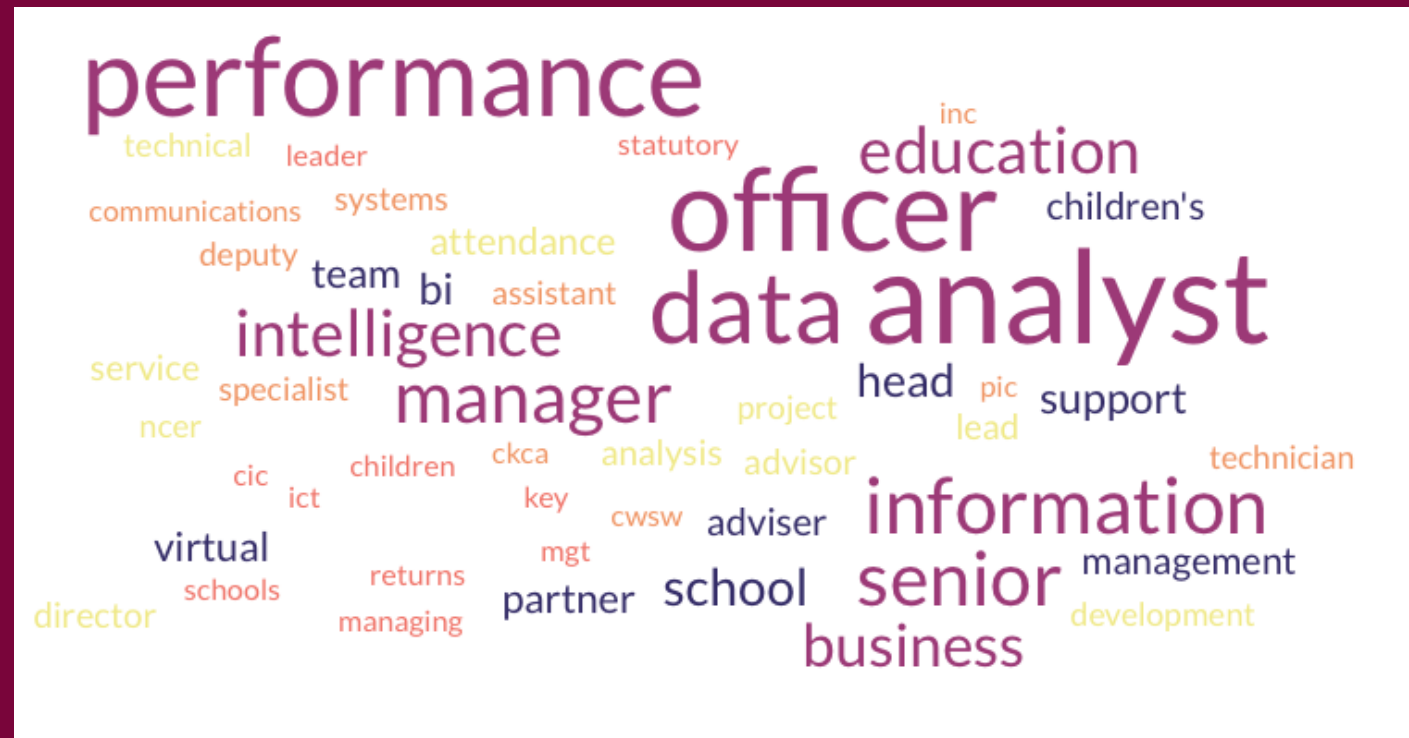
# Who am I?

Paul Caladine - NCER Technical Support  
Director / Kirklees Council

# Who are you?

Of the **110** booked on the session:

- You represent **64** Local Authorities out of 154 members



# Questions as we go:

NCER colleagues will be available to field written questions in chat

Periodically we will pause to see if there are questions people want to ask. Any written questions left in chat after we finish will be picked up later

If you would like leave a question at the end for email response, please leave an email address

# Remaining webinars – confirmed for 2025/26

Session	When
<u>SEN2 Analysis in Nexus (SEND teams)</u>	17/03/26
<u>Preparing for primary assessment in 2026 (data teams)</u>	24/03/26
<u>Annual members meeting 2026 (all users includes update on what is coming)</u>	07/05/26

All confirmed webinars can be booked

[HERE](#)

Nexus> Nexus  
Documentation>  
General>  
Webinars &  
Training 2025/26

All webinars will also be recorded and released as videos

# Previous webinars with useful content around Virtual Schools

Session
<a href="#">Writing your annual report using Nexus (with NAVSH)</a>
<a href="#">KS4 CLA Results Day and Using CLA Current Cohort</a>
<a href="#">Virtual Schools – Data matching and data sources</a>
<a href="#">More on Nexus for CLA &amp; CIN</a>

All other  
videos can all  
be accessed  
[HERE](#)

# Notes and slides:

- These slides are intended to be comprehensive and have links to useful help centre articles
- Slides are already available to download from help centre

**[Nexus Videos > Webinars > Webinar – Nexus Essentials for CLA and CIN 2026 Update](#)**

# Update:

- This webinar is an update of one first run in 2022
- All material has been checked and updated
- Regular Nexus users who are already familiar with the system may not find much that is new
- Covering the essentials – not the detail of everything

# Before we start...

- **POLLS**
  - What is your objective for today's session?
  - Does your LA already use Nexus for CLA analysis?
  - Does your LA already use Nexus for CIN analysis?
  - Are you already aware of Weekly Attendance for CLA in Nexus?

## Agenda:

- 1) Nexus support for LAs, schools and virtual schools
- 2) Data loads, matching and checking completeness
- 3) Homepage
- 4) Insight analysis
- 5) Weekly attendance
- 6) Nova reports
- 7) Help

# 1 – Nexus support for LAs, schools and virtual schools

# Nexus support for LAs and Schools

- NCER has a 30-year history supporting LA and schools
- 20 of those years it was overwhelmingly focused on universal education and attainment (including context)
- Power of Nexus is the aggregation of all 153 English Local Authorities data
- Allows in depth, early analysis months before DfE publishes with emerging national comparisons
- Membership of NCER includes a school end product – Perspective Lite – that is free for LA to roll out

# Nexus support for Virtual Schools

- NCER implemented Children Looked After analysis about ten years ago
- Taking all the data already loaded for attainment and adding the SSDA903 (CLA) and CIN Census to define those cohorts
- Data can flow across borders where another LA is educating your child due to corporate parenting responsibility (CLA only)
- Includes both cohort analysis and educational outcomes analysis based on statutory assessments like EYFSP, KS2 and KS4

## 2 – Data loads, matching and checking completeness

# Community benefit of loading data

- Nexus relies on Local Authorities loading their own data
- In addition to benefits for that LA itself, doing so also contributes to:
  - Completeness of regional, stat neighbour and emerging national comparisons
  - For Children Looked After data moves across borders to the corporate parent LA saving time and money on collecting it and ensuring analysis is as complete as possible
- We **strongly** encourage every LA to load the full suite of data into Nexus, even if they don't plan to use all the facilities

# Information is protected by permissions

- Every Nexus account has permissions set up by LA Administrators
- If you can't see everything in this session, speak with them
- Never share your Nexus account – as people involved with Children Looked After, this is particularly sensitive
- If you are responsible for other users of Nexus, ensure that their access is shut down if they leave the LA or their permissions are modified if they take on another role that does not need what they have

# Data required to fully support a virtual school

**Remember:** School census also provides attendance and exclusions data so all 3 are needed

**And:** You may need to ensure that there was support for ensuring that UPN for the CIN Census and 903 returns before submission to improve your matches

Usual Month	Supplier Loaded Data	LA Loaded Education Data	LA Loaded Attendance Data	LA Loaded 'Weekly' Social Care Data	LA Loaded CLA/CIN/SEN data	
March		Spring School Census	Weekly Attendance Data (from View Your Education Data)	Weekly' Social Care Cohort (actually only as often as changes)	SEN2 census file	
		Pupil Premium file from DfE				
April						
May						
June		EYFSP submissions				
		Phonics submissions				
		Key Stage 1 optional submission				
July		Summer School Census				SSDA903
		Key Stage 2 results file from DfE				CIN census
		Multiplication Table Check school file (optional)				Update of current CLA pupils (optional)
August		KS4 exam board results files from schools (optional)		KS4 results for CLA cohort (out of area) (optional)		
		Key Stage 2 performance table checking file				
Autumn Term	KS2 unamended NPD results file					
	Multiplication Table Check NPD	Autumn school census				
	KS2 Amended NPD results					
	KS4 unamended results					
	KS4 amended NPD results					
	KS4 final NPD results					
	KS5 final NPD results					

*Data from DfE is subject to departmental release schedules and can be highly variable in any given year for some elements  
Some data is only released by the department outside the year shown and therefore is not represented here.*

# Which all gives us...

- **Attainment results** – most results will come from pupil imports in your LA (or others)
- **School census & pupil premium** – determine which school the child is attending plus contextual indicators, attendance and exclusions
- **SSDA903 and CIN Census** – determines the census day virtual school cohorts and allocates the child to your LA (CLA) so that outside LA results become available to you
- Because the 903 is point in time (31<sup>st</sup> March), you also have the ability to update the '**Current CLA Cohort**' at any point

# Which all gives us...

- **Weekly attendance data** – more later but this is the DfE derived weekly summary of attendance for all Children in the LA (with data for CLA pupils in state funded schools outside the LA coming to you)
- **Weekly Social Care Cohort** – despite the name, does not need to be weekly. Recommend it is updated as it changes. Defines the CLA, CIN, CPP cohorts and – for CLA – allows the data to come over the border to you

# Who does the importing?

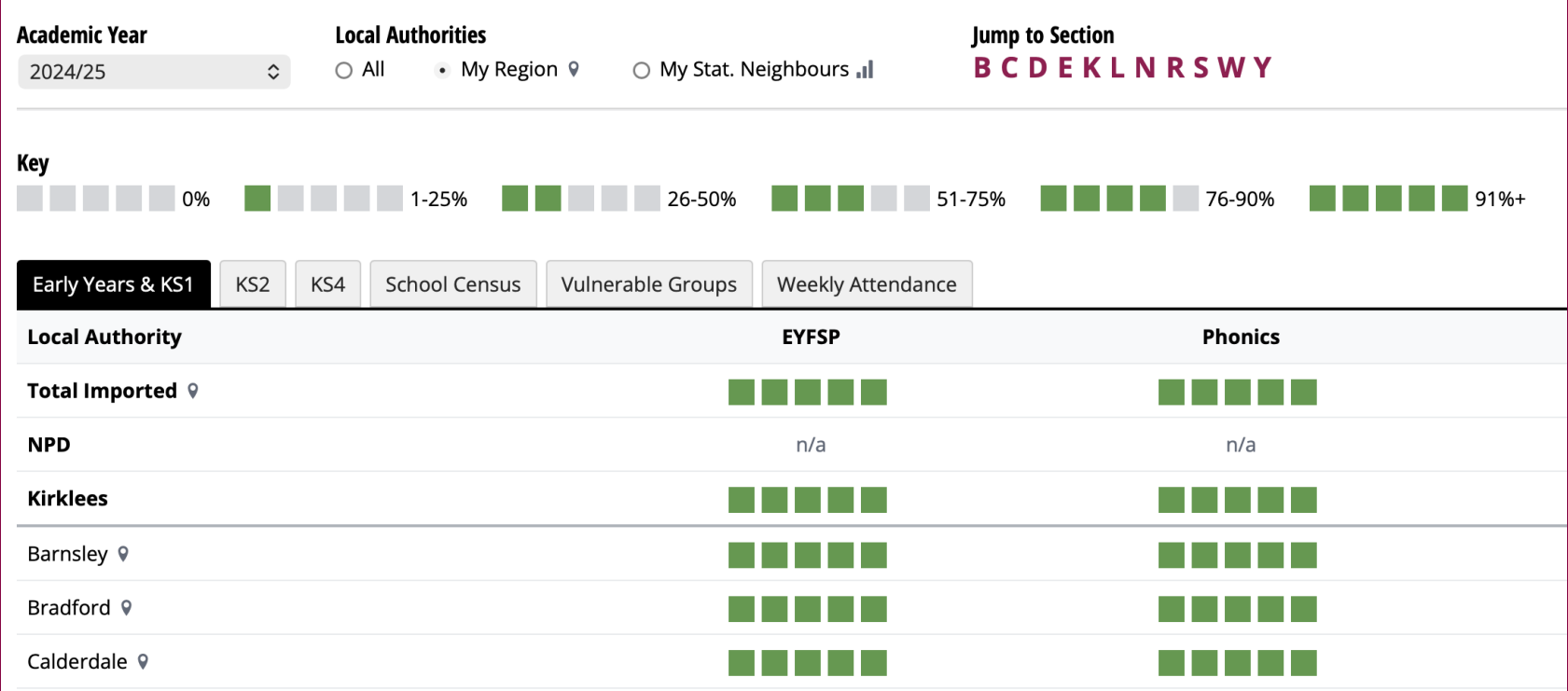
- In most cases not the Virtual School
- **Attainment results** – usually a school data team
- **Census & pupil premium** - again, usually the school data team
- **SSDA903 and CIN Census** – possibly the virtual school or a Nexus admin, often has to be secured from Social Care
- **Current CLA / CIN Cohort** – Very likely to be the virtual school (at least to prepare it)
- **Weekly Social Care Cohort** – Nexus admin?

# UPNs – A Note

- Nexus needs the UPN (Unique Pupil Number) in the 903 return to be correct (where the child is old enough and in a setting)
- It *should* be accurate regardless, but it is worth the time for education colleagues to support social care to ensure this
- You are allowed to use Get Information About Pupils (GIAP) to support this for the 903
- [Webinar](#) and [help advice](#) about doing these checks

# Has the data I need been imported?

- You can check what has been imported for your LA and also by other LA in which you may have children being educated (CLA only)
- Admin menu > LA Imported Data Details



[LA Imported Data Details](#)

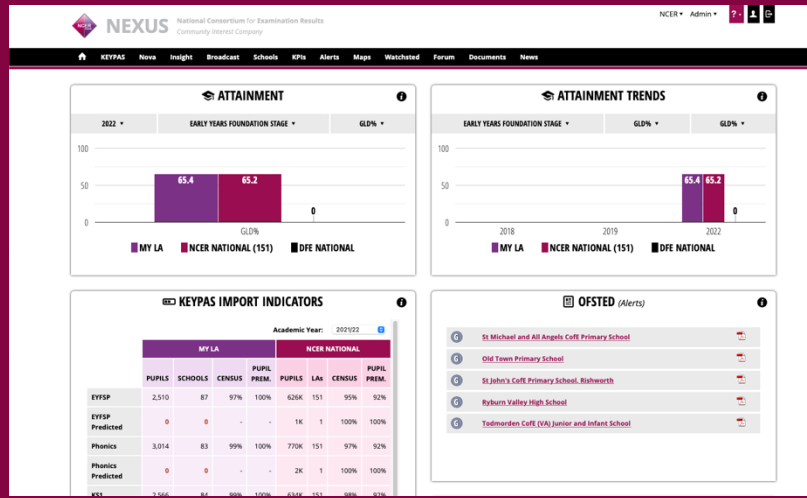
# Catching up on prior years

- Nexus includes a lot of trends and multi-year analysis
- If for any reason the 903 or CIN Census has not been loaded in your LA in prior years, this can still be done
- Check on LA Imported Data Details if unsure
- Data teams and social care data teams *should* have access to the old census files
- Attainment data will already have been loaded in most cases
- Not going to cover the process of loading data here

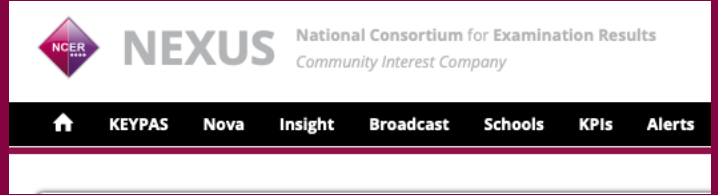
# 3 – Homepage

# Homepage

- Can vary according to your permissions in Nexus
- You may go straight to the Nova Reports, Insight or you may go to the main Nexus homepage



- In any case, navigation is driven by the black menu bar – always present



# 4 – Insight analysis

# Stat return vs. Current CLA Cohorts

- For Insight (and Nova) the default for CLA and CIN cohorts is the cohort at 31<sup>st</sup> March (statutory return date)
- You can also load a ‘current’ CLA cohort at any point in the year
- This might better reflect the children who actually took assessments in May/June or might be the ones you will work with in a new AY.  
Completely in your control
- The CLA 31<sup>st</sup> March cohort still remains in the system as well as the cohort you can load
- For CIN you have no choice – at present – and must keep using the 31<sup>st</sup> March cohort

# Insight > Headlines > Virtual School / CIN

Insight Headlines provides access to Headline information for statutory assessments, we can set the scope to Virtual School or CIN cohort

We can also set the comparators as below

- National
- LA (All Pupils)
- ✓ National (CLA)
- Region (CLA)
- Statistical Neighbour (CLA)

The screenshot shows the Insight Headlines interface with the following elements:

- Academic Year:** 2024/25
- Area:** Key Indicators (29), EYFSP (2), Phonics (2), KS1 (8), MTC (2), KS2 (12), KS4 (24), Absence (15), Excl/Susp (9)
- Scope:** Virtual School (CLA)
- Comparator:** National (CLA)
- Buttons:** RESET ALL, SHOW LIST VIEW, EXPORT CSV
- Summary:** Academic Year: 2024/25, Scope: Virtual School (CLA), Comparator: National (CLA)
- KEY INDICATORS:**
  - EYFSP (see area):**
    - Good Level of Development:** 22.2% (Challenge)
    - Average no. ELGs at expected level:** 9.7 (Challenge)
  - Phonics (see area):**
    - Expected Standard (Year 1):** (Challenge)
- Legend:** Strengths (Green), Challenges (Red)
- Footer:** CANCEL, APPLY CHANGES, Headlines help guide

# Insight > Headlines > Virtual School / CIN

Selecting a specific indicator – such as EYFSP Good Level of Development, we get narrative and visualised summary data vs the selected comparator

Academic Year: 2024/25
Scope: Virtual School (CLA)
Comparator: National (CLA)

↔ GAP
↗ TREND
↕ %ILE

**EYFSP | GOOD LEVEL OF DEVELOPMENT | 22.2%**

-20.8%

-32.3%

n/a

From a cohort of **9 pupils** in your Virtual School being assessed using the early years foundation stage profile, **22.2%** are achieving a good level of development (GLD), a total of **2 pupils**.

The average total points score, for your Virtual School, in all GLD goals is **18.6** out of a possible 24.

**EYFSP: Good Level of Development | Value**

Category	Percentage
Achieving	22.2%
Not achieving	77.8%

**EYFSP: Good Level of Development | Trend**

Academic Year	Virtual School (CLA)	National (CLA)
2022/23	44.4%	41.0%
2023/24	54.5%	39.0%
2024/25	22.2%	43.0%

Your Virtual School's EYFSP good level of development has **decreased by 32.3%** from **54.5%** in 2023/24 to **22.2%** in 2024/25.

This is equivalent to approximately **3 fewer** pupils achieving a good level of development in 2024/25 compared to 2023/24.

Your Virtual School's average for the last 3 academic year(s) is **41.4%**.

■ Virtual School (CLA)   ■ National (CLA)

# Insight > Intelligence > Virtual School (or CIN)

**VIRTUAL SCHOOL**

DATA SOURCES ▾

ABOUT THIS PAGE

PRINT

Academic Year: 2024/25 Dimension: All Dimensions

Academic Year: 2024/25 Dimension: All Dimensions

✓ APPLY

## SCHOOL SUMMARY

AREA	STRENGTHS	CHALLENGES
ABSENCE - AUTUMN	4 / 10	0 / 10
ABSENCE - AUT/SPR	4 / 10	0 / 10
ABSENCE - FULL YEAR	4 / 10	1 / 10
EYFSP	0 / 4	0 / 4
PHONICS	0 / 4	0 / 4
KEY STAGE 1	0 / 16	0 / 16
MTC	0 / 4	0 / 4
KEY STAGE 2	0 / 24	0 / 24
KEY STAGE 4	0 / 48	3 / 48
EXCLUSIONS/SUSPENSIONS - AUTUMN	0 / 6	2 / 6
EXCLUSIONS/SUSPENSIONS - AUT/SPR	2 / 6	0 / 6
EXCLUSIONS/SUSPENSIONS - FULL YEAR	1 / 6	3 / 6

Intelligence provides quick access to standard measures, assessed using mathematical significance for strengths and challenges on Gap to National and YoY trend basis

## KEY STAGE 4

### STRENGTHS

You have no significant indicators for the selected options.

### CHALLENGES

**EBACC ENTERED (YEAR-ON-YEAR TREND)**

V.Sch. 23/24: 16.9% → V.Sch. 24/25: 5.6% = Diff. -11.3%

The virtual school has significantly declined this year.

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**EBACC APS: LANGUAGES (YEAR-ON-YEAR TREND)**

V.Sch. 23/24: 0.97 → V.Sch. 24/25: 0.44 = Diff. -0.53

The virtual school has significantly declined this year.

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**EBACC ENTERED: LANGUAGES (YEAR-ON-YEAR TREND)**

V.Sch. 23/24: 22.0% → V.Sch. 24/25: 8.3% = Diff. -13.7%

The virtual school has significantly declined this year.

# Insight > Cohort > CLA / CIN

## CIN COHORT

[ABOUT THIS PAGE](#)

Academic Year: 2024/25 Cohort: CIN Census (LA) CIN Group: All Phase (NC Year): All Characteristic Group: All CIN Characteristic: All Educated in LA: All [EXPORT CSV](#)

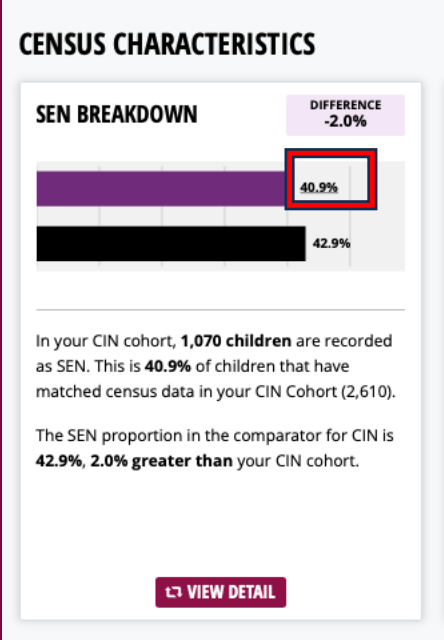
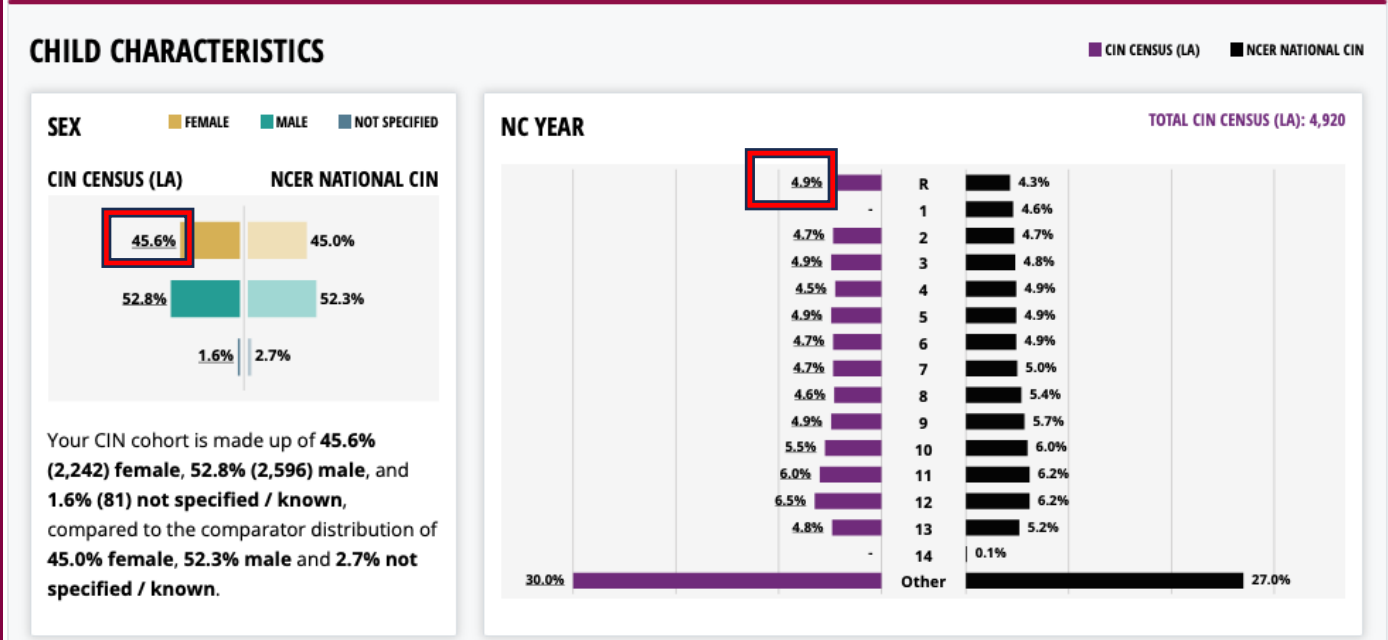
Comparator: NCER National CIN

<b>Academic Year:</b> 2024/25	<b>Cohort:</b> CIN Census (LA)	<b>CIN Group:</b> All	<b>Phase (NC Year):</b> All
<b>Characteristic Group:</b> All	<b>CIN Characteristic:</b> All	<b>Educated in LA:</b> All	<b>Comparator:</b> NCER National CIN

[RESET](#) [APPLY](#)

Cohort analysis allows you to view the selected cohort with Insight narratives and visualisations. This includes numerous refinements of CIN groups, characteristics and the desired comparator

# Insight > Cohort > CLA / CIN



### SEN BREAKDOWN

	CIN Census (LA)	NCER National CIN	Gap
Education, Health and Care Plan	<u>14.3%</u>	18.2%	-3.9%
SEN Support	<u>26.6%</u>	24.8%	+1.8%
No recorded SEN	<u>59.1%</u>	57.1%	+2.0%

[HIDE DETAIL](#)

You can also drill through to pupil level (not shown here for obvious reasons) through any LA value that is underlined. For example, as highlighted above

# 5 – Weekly attendance (NEW in 2025)

[LINK](#)

# Insight > Attendance > Weekly Summary

- Covers all your LA, it's schools and also the Virtual School with comparisons to LA, Region, Stat Neighbour, National and CLA
- Derived from DfE collection from state funded school MIS
- Depends on three things:
  1. Your LA loading Weekly Attendance data from your state funded schools
  2. Loading in the Weekly Social Care Cohort (that's the name, it needn't be loaded weekly if there is no change)
  3. LA's where you educate your children loading their Weekly Attendance data
- Started with just CLA, but shortly to be amended for CIN and CPP

# Insight > Attendance > Weekly Summary

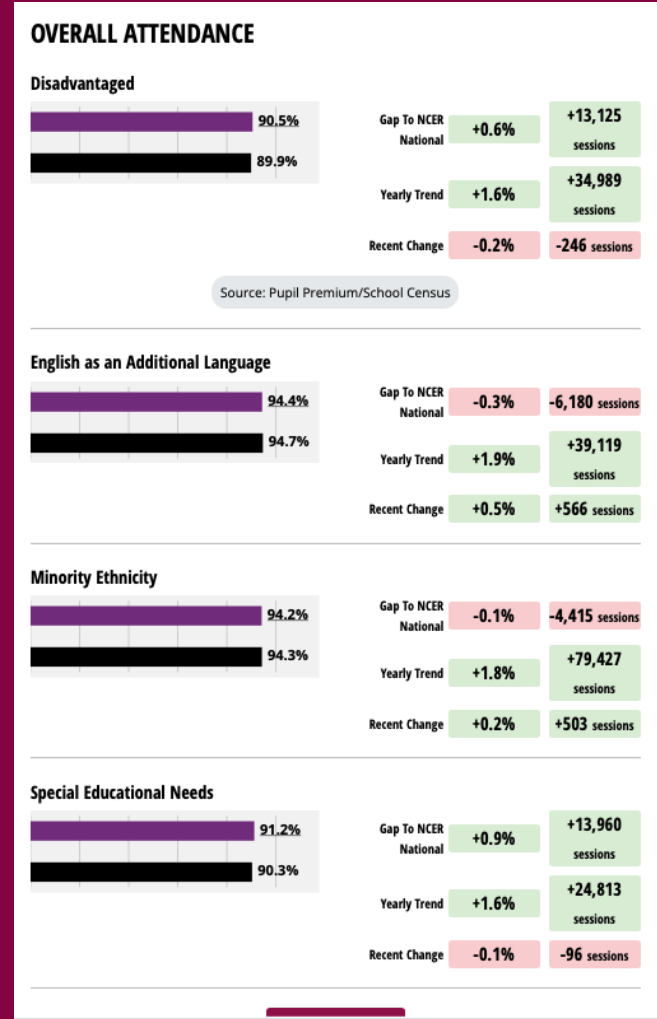
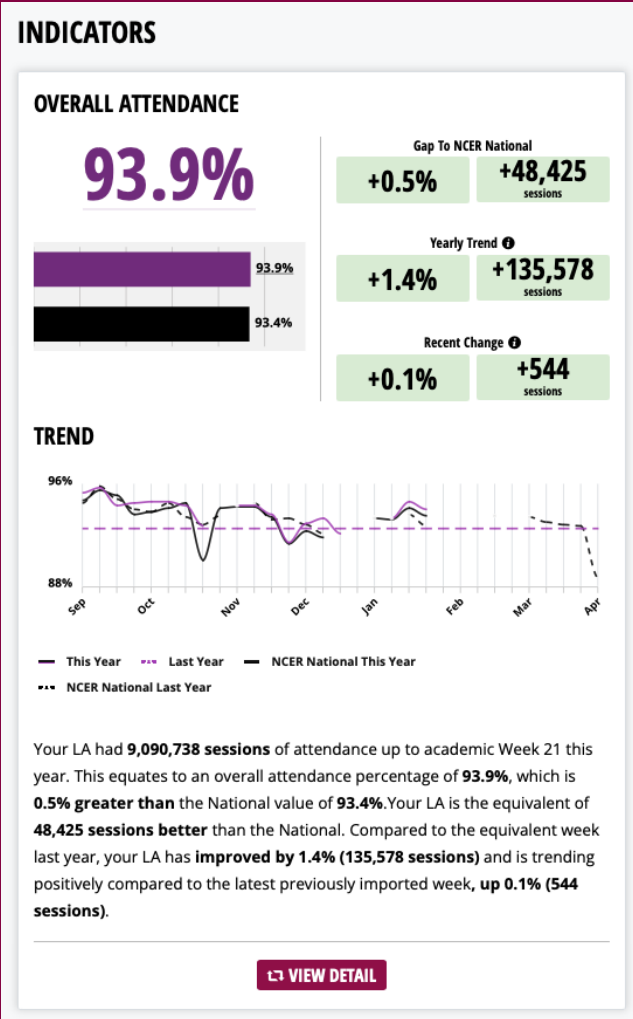
- If you are doing all those things then you can benefit from this analysis
- Despite the DfE collection being twice daily, LA are provided with a weekly summary on Monday relating to the prior week
- 2 minutes per week to load the attendance summary file
- For Virtual Schools this offers the additional benefit of the data from schools outside the LA flowing to you without needing to pay/resource someone else to do it
- Does not include Independent schools and settings

# Insight > Attendance > Weekly Summary

- Lots of filters that you can apply to the pupils covered within the Virtual School

The screenshot shows a filter interface for a 'Weekly Summary' report. At the top, there are summary boxes for various filters: 'Scope: Virtual School (CLA)', 'School Type: 25 selected', 'School Phase: 7 selected', 'Year Group: All', 'Pupil Premium: All', 'Ethnicity: All', 'Language: All', 'Sex: All', 'Special Educational Needs: All', 'Primary SEN Type: All', 'Key Absence Groups: All', 'Free School Meals: All', and 'Comparator: NCER National'. A 'PRINT' button is located in the top right corner. Below these are dropdown menus for each filter category: 'Scope' (Virtual School (CLA)), 'Pupil Premium' (All), 'Special Educational Needs' (All), 'Comparator' (NCER National), 'School Type' (25 selected), 'Ethnicity' (All), 'Primary SEN Type' (All), 'Time Period' (Latest Available Week (From VYED)), 'School Phase' (7 selected), 'Language' (All), 'Key Absence Groups' (All), 'Year Group' (All), and 'Sex' (All). At the bottom, there are 'RESET' and 'APPLY' buttons.

# Insight > Attendance > Weekly Summary



### OVERALL ATTENDANCE (OVERALL)

[VIEW BY SCHOOL](#) [EXPORT CSV](#)

Only the first 3,500 pupils are displayed here. To access the complete data set, click the **Export CSV** button

PUPIL	SCHOOL	ESTAB. NO.	UPN	OVERALL ATTENDANCE	POSSIBLE SESSIONS	AUTH. SESSIONS	UNAUTH. SESSIONS	ABSENCE BAND
Pupil & school details hidden				96.6%	176	6	0	0-5%
				96%	174	7	0	0-5%
				90.9%	176	16	0	5-10%
				94.3%	174	10	0	5-10%
				98.8%	173	0	2	0-5%
				99.4%	175	1	0	0-5%
				87.4%	175	12	10	10-15%

Covers Overall Absence, Overall Attendance, Authorised Absence and Unauthorised Absence with drill through to pupil level details that can be exported

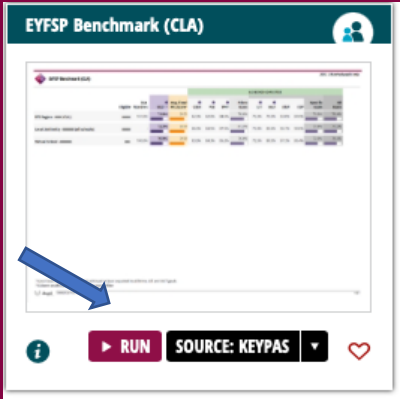
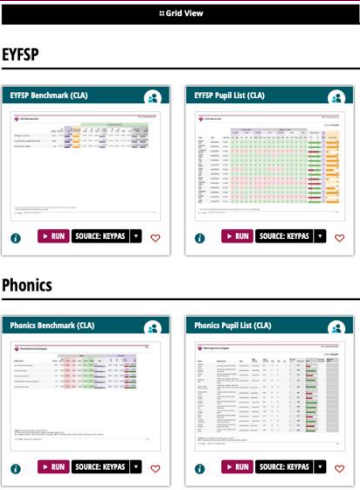
\* Screens above are not for a Virtual School but would be the same

# 6 – Nova reports

[LINK](#)

# Nova Reports

- Older style, table of data reports covering statutory assessments
- Permissions are assigned by report type, All pupils, CLA and CIN
- Within all reports, ability filter by unlimited number of contextual factors from school census, CIN census and SSDA903



### REPORT PARAMETERS ✕

Using Default Parameters ▼

✓ APPLY ALL
SAVE PARAMS
RESET

#### 👤 PUPIL FILTERS

FSM6: <input type="text" value="- All -"/>	Gender: <input type="text" value="- All -"/>
Ethnicity (Major): <input type="text" value="- All -"/>	FSM Eligible: <input type="text" value="- All -"/>
Disadvantaged: <input type="text" value="- All -"/>	Language (Major): <input type="text" value="- All -"/>
SEN Provision: <input type="text" value="- All -"/>	CLA 12 Months: <input type="text" value="- All -"/>
Educated In LA: <input type="text" value="- All -"/>	Matched Pupils Only: <input type="text" value="Yes"/>
Ofsted Grade: <input type="text" value="- All -"/>	SDQ Score: <input type="text" value="- All -"/>

[▼ See More Pupil Filters ▼](#)

#### 👥 AGGREGATION

Aggregate 1: <input type="text" value="-- Not Set --"/>	Aggregate 2: <input type="text" value="-- Not Set --"/>
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#### 📄 DISPLAY OPTIONS

Show As: <input type="text" value="Percentages"/>	Show Rows: <input type="text" value="4 Items checked"/>
Show Performance: <input type="text" value="Expected"/>	

# Nova Reports

- Pupil level reports available as well as Virtual School level with comparisons to national CLA, regional, Stat neighbour, LA etc

1 of 1 EXPORT

**EYFSP Benchmark (CLA)** 2022 | Matched pu

	Eligible	CLA Matches	GLD <sup>1 2</sup>	Avg. Total Pts.Score <sup>2</sup>	ACHIEVED EXPECTED								Specific Goals	All Goals
					COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP		
<b>NCER National (CLA)</b>	2,400	101.0%	41.0%	28.4	63.0%	59.0%	70.0%	50.0%	46.0%	56.0%	64.0%	73.0%	42.0%	39.0%
<b>DFE Region - [redacted] (CLA)</b>	330	101.0%	43.0%	28.5	64.0%	61.0%	68.0%	52.0%	45.0%	57.0%	64.0%	73.0%	43.0%	41.0%
<b>Local Authority - [redacted] (all schools)</b>	2,497	-	65.6%	30.8	79.7%	81.7%	84.1%	74.5%	67.5%	74.8%	78.3%	82.5%	64.9%	63.6%
<b>Virtual School - [redacted]</b>	14	100.0%	42.9%	26.7	57.1%	64.3%	64.3%	50.0%	42.9%	42.9%	42.9%	71.4%	42.9%	42.9%

<sup>1</sup> Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.  
<sup>2</sup> Column unaffected by selected performance filter

Angel 02/11/22 @ 09:37 - Powered by Nexus

# Nova Reports

- CLA and CIN reports include filters and comparisons specific to that group

**REPORT PARAMETERS** ✕

Using **Default** Parameters ▼

**PUPIL FILTERS**

FSM6: - All -	Gender: - All -
Ethnicity (Major): - All -	FSM Eligible: - All -
Disadvantaged: - All -	Language (Major): - All -
SEN Provision: - All -	CLA 12 Months: - All -
Educated In LA: - All -	Matched Pupils Only: Yes
Ofsted Grade: - All -	SDQ Score: - All -

▼ See More Pupil Filters ▼

**AGGREGATION**

Aggregate 1: -- Not Set --	Aggregate 2: -- Not Set --
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**DISPLAY OPTIONS**

Show As: Percentages	Show Rows: 4 items checked
Show Performance: Expected	

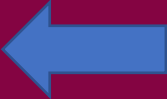
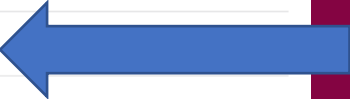
Term Of Birth: - All -	Ethnicity: Albanian; Bosnian- Herzegovinian; Croatia ✕
Ethnicity (Minor): - All -	Language: - All -
Language (Minor): - All -	Primary SEN Type: - All -
Secondary SEN Type: - All -	Adopted: - All -
In Care: - All -	Service Child: - All -

▲ See Fewer Pupil Filters ▲

**4 items checked** ▼

-- Check All --

- Virtual School
- LA
- DFE Region (CLA pupils)
- NCER National (CLA pupils)
- NCER National




# Nova Reports


- Aggregations (by any filterable option) bring more power to these reports

-- Not Set --

Gender
FSM6
FSM Eligible
Ethnicity (Major)
Ethnicity (Minor)
SEN Provision
SEN Provision (Codes)
Primary SEN Type
Disadvantaged
In Care
Adopted
Term of Birth
Language (Major)
Service Child
Language (Minor)
CLA 12 Months
Educated In LA
Educating LA
SDQ Score
Ofsted Grade

 EYFSP Benchmark (CLA)

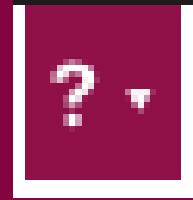
	Eligible	CLA Matches	GLD <sup>1,2</sup>	Avg. Total Pts.Score <sup>2</sup>
<b>NCER National (CLA)</b>	2,400	101.0%	41.0%	28.4
Female	1,110	101.0%	48.0%	29.5
Male	1,290	102.0%	34.0%	27.4

 EYFSP Benchmark (CLA)

		Eligible	CLA Matches	GLD <sup>1,2</sup>	Avg. Total Pts.Score <sup>2</sup>
<b>NCER National (CLA)</b>		2,400	101.0%	41.0%	28.4
Female	Autumn	380	101.0%	61.0%	30.7
	Spring	360	101.0%	46.0%	29.7
	Summer	370	101.0%	35.0%	28.1
Male	Autumn	420	102.0%	45.0%	29.0
	Spring	450	102.0%	34.0%	27.8
	Summer	420	102.0%	24.0%	25.5

# 7 – Help

# Help



- Access to a secure help request logging / message tool monitored by Angel Solutions
- Help Guides – written and video based
- Videos and materials from previous webinars

**CONTACT US**

For **Nexus** or **Keypas** support, please call our support team on **0845 129 7197**, or use the contact form below.

What do you want to tell us? \*

Name \*

Email \*

Phone

Add File:  
(size limit: 256 MB)  
(if you need to send multiple files, please zip them)

Message \*

\* Represents a required field

## 🔍 HELP GUIDES

Help guides, FAQs, Videos and Release Notes are all available on our help site:

[GO TO NEXUS HELP SITE](#)

ANY  
QUESTIONS  
?

# Feedback to NCER

- Use [Feedback@ncer.org](mailto:Feedback@ncer.org) to send feedback to NCER
- Use relevant Forum for development requests – each request a separate topic
- Contact NCER Training and Support Director [paul.caladine@kirklees.gov.uk](mailto:paul.caladine@kirklees.gov.uk) with any queries around support with NCER Nexus
- Use Helpdesk Form in Nexus for technical support or email [nexussupport@angelsolutions.co.uk](mailto:nexussupport@angelsolutions.co.uk)
- NCER Communications and Marketing Director [donna.ross@eastsussex.gov.uk](mailto:donna.ross@eastsussex.gov.uk)

**Thank you for your time and participation**

**Today's slides are already on the Nexus Help Centre  
Nexus Videos > Webinars > Webinar – Nexus Essentials  
for CLA and CIN 2026 Update**

**Any remaining / useful Q&A from chat will be  
uploaded as soon as possible to the same page**

**The video will follow within 7 days**

The logo for NCER (National Centre for Evidence-based Research) is centered on a dark red background. It consists of a diamond shape divided vertically into two halves: a pinkish-red left half and a purple right half. The text 'NCER' is written in white, bold, sans-serif capital letters across the center. Below the text are four white dots arranged in a horizontal line.

**NCER**  
••••