

# Optional collections in Nexus 2025

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# Webinar: 4<sup>th</sup> December 2024

Some screen shots and clips included in this webinar presentation may become outdated over time and may not match the current version of the system

# Other upcoming webinars

**11<sup>th</sup> December – Virtual School session – KS4 Summer CLA collection & Using current CLA cohort functionality**

**12<sup>th</sup> February – Nexus functionality you may not know about**

**26<sup>th</sup> March – Preparing for primary assessment 2025**

**All 10:00 to 11:00**

**[Booking Links](#)**

## **Agenda:**

- 1) Key Stage 1**
- 2) Multiplication Table Check**
- 3) Key Stage 2 TA**
- 4) Key Stage 4 Aggregate (LA Level) – Results Day**
- 5) Key Stage 4 Pupil Level – Results Day**
- 6) Virtual Schools (covered in more detail at 11<sup>th</sup> December Webinar)**

# Introduction

- **Nexus is capable of importing several sets of non-statutory data**
- **LA will need to choose – with their schools – whether they wish to do so**
- **NCER takes no position on whether these collections are right for your LA, but we do encourage you to make an informed decision**

# 1 – Key Stage 1

# Key Stage 1

## What:

- Schools can submit Key Stage 1 TA judgements to the LA making use of materials published by DfE to conduct in-school assessments (no long statutory)

## How:

- School conducts assessments and reaches judgements. Recording those in MIS, they can generate a file that can be imported into Nexus once sent to the LA

## Why:

- Provides the school (via Perspective Lite) and LA in Nexus with full suite of KS1 reporting and analysis with comparisons to other school who do the same

## Alternatives:

- None – no data available for apart from what can be collated in-school

## 2 – Multiplication Table Check



# Multiplication Table Check

## What:

- Schools can submit the results file, received from DfE, to the Local Authority for loading to Nexus

## How:

- Assessment is completed online. DfE provides a single result file direct to each school. If this is submitted by the school to the LA it can be loaded into Nexus

## Why:

- Provides access to Nova reports (and batch reporting) within the LA in Nexus and through Perspective Lite
- MTC results file is available before summer break

## Alternatives:

- LA (and schools via PL) will receive access to the MTC National Pupil Database data when published in Autumn Term

## 3 – Key Stage 2 TA

# Key Stage 2 TA

## What:

- Schools can opt to send their KS2 Teacher Assessment results (writing) to the LA for submission to DfE

## How:

- Schools generate a file in their MIS that can be sent to the LA for loading into Nexus

## Why:

- While it is not statutory for LA to perform this function, some LA provide this service to schools
- In addition to submission to the DfE, this provides the school and LA with early reporting

## Alternatives:

- Wait for KS2 results file in early July including Test and TA results

## 4 – Key Stage 4 Aggregate (LA Level)

# Key Stage 4 Results Day Aggregate (LA Level)

## What:

- For a number of years, LA have been collecting school level KS4 results from their schools. Since 2024, Nexus has been able to import these results and present them with comparisons

## How:

- Schools submit total numbers to the LA. The LA then aggregates these to get an LA result which can be submitted into Nexus

## Why:

- Allows LA to have some comparisons to results across England rather than just their own results

## Alternatives:

- Wait for KS4 LA level results publication in the Autumn Term (November or later)

# 5 – Key Stage 4 Pupil Level

# Key Stage 4 Results Day Pupil Level

## What:

- Nexus is able to import results at a pupil level using (mainly) Exam Board results files that are provided to schools (plus some via spreadsheet)

## How:

- The exam board results files handle the large majority of qualifications for each pupil, though not included in those files can be loaded via spreadsheet for completeness

## Why:

- Allows schools and the LA to have some reporting with comparisons for KS4 results via Nexus/Perspective Lite at much earlier stage

## Alternatives:

- In 2024 KS4 provisional results files for the LA have not been made available as of early December

## **6 – Virtual School collections (introduction – covered in full during 11<sup>th</sup> December Webinar)**



# Virtual School Collections

## What:

- Virtual Schools all-pupil load KS4 results for their CLA pupils to Nexus for analysis with comparisons (for pupils in their own and other LA)

## How:

- Option 1 – if the educating LA is conducting an all-pupil collection and receives results from the school it will just become available to the Virtual School
- Option 2- gather the results, update a pupil template and load them to Nexus \*

## Why:

- Allows the Virtual School to have some reporting with comparisons for KS4 results via Nexus/Perspective Lite at much earlier stage (including out of area pupils)

## Alternatives:

- Wait for publication of results at a later stage (late Autumn term at the earliest)

# Virtual School Collections

**Next week's webinar (aimed at Virtual Schools) will cover this in more detail**

**However, whether the virtual school is making a collection or not may be a factor in whether to undertake a full LA pupil collection for KS4 results day**

# Feedback to NCER

- Use [Feedback@ncer.org](mailto:Feedback@ncer.org) to send feedback to NCER
- Use relevant Forum for development requests – each request a separate topic
- Contact NCER Training and Support Director [paul.caladine@kirklees.gov.uk](mailto:paul.caladine@kirklees.gov.uk) with any queries around support with NCER Nexus
- Use Helpdesk Form in Nexus for technical support or email [nexussupport@angelsolutions.co.uk](mailto:nexussupport@angelsolutions.co.uk)
- NCER Communications and Marketing Director [donna.ross@eastsussex.gov.uk](mailto:donna.ross@eastsussex.gov.uk)

The logo features a large diamond shape divided vertically. The left half of the diamond is a vibrant pink, and the right half is a deep purple. The text 'NCER' is written in a bold, white, sans-serif font, centered horizontally across the diamond. Below the text, four white dots are arranged in a horizontal row, also centered.

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